

Otis College of Art and Design

Sustainable Policies and Practices

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Department	Policy/Practice	College-wide	Departmental	Indiv. Faculty	Environmental	Economic	Equity
A/L/I							
	New Departmental Goals: 2 new educational goals to be implemented: 1.Awareness of human use of and effects upon earth's geology and climate. 2 Competency in design strategies for sustainable environments.		+		+	+	+
Fashion Design							
	Recycle trash by sorting cans and bottles			+	+		
	Recycle scrap fabric from the classroom in collector bins that are then donated to Foundations for projects		+		+	+	+
	Recycle rolls of fabric to Foundations for projects		+		+	+	+
	Eco club that meets once/week organized by students (part of club practice is to use coffee mugs instead of disposable cups, "mug shots")		+		+		
	Direct eco-friendly projects with mentors (projects include natural dyeing techniques, natural fibers, recycled material use)		+		+	+	+
	Fashion garments are donated to the model drawing garment collection for Model Drawing class		+		+	+	+

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IL							
	Most courses are in some way related to sustainable interests.		+		+	+	+
	Reuse of paper for internal use		+		+	+	
	Recycle plastics		+		+	+	
	Use coffee mugs, not plastic/styrofoam cups		+		+	+	
	Power down computers at night and on weekends		+		+	+	
IPD							
	Lectures on sustainable design start at Sophomore level studios		+		+	+	
	All studios touch on sustainable material choices, Topher Paterno's studio focuses solely on eco-conscious materials and methods		+		+	+	
	Attempting to start a materials recycling program that takes students' leftover materials and makes it available for others		+	+	+	+	+
	Sustainable choices and ideals are normally covered in project pitches though it is difficult to institute a standard as many different cases/concerns exist		+		+	+	
	Last spring semester, there was an independent study that produced an IPD Eco-Material Handbook		+	+	+		

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LAS							
	Sharing of documents over server space and use Outlook to cut down on printing e-mails		+		+	+	
	Keep paper recycling bin and reuse paper as scratch whenever possible			+	+	+	+
	Reuse file folders and cardboard boxes for extra storage			+	+	+	+
	Save bubble wrap for use in wrapping artwork for shipping			+	+	+	+
	Bought ceramic cups for coffee/tea instead of styrofoam		+		+	+	+
	Save platters and bowls that can be washed and reused for other events involving food		+		+	+	
	Order green books for students' use on exams (contain 25% post-consumer waste, organic dyes, recyclable after use)		+		+		
	Some faculty are posting syllabi on O-Space			+	+	+	
	Composition course readings include topics related to the environment and sustainability.		+		+		
	Motion sensor lights in classroom	+			+	+	
	Turning off equipment between use			+	+	+	
	Window inserts reduce heat in classroom		+		+		

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Public Practice							
	All student's interests and investigations revolve, in some way, around aspects represented in the 3 E's of sustainability		+	+	+	+	+
	Connections to local artists and artist groups		+	+	+	+	+
	Plessy Park project concerning civil rights, and post-Katrina cleanup in New Orleans		+	+	+	+	+
	San Joaquin Valley Initiative- creating a guide/evaluation standards for higher education organizations to initiate community-based projects (sponsored by the Ford Foundation)	+	+	+	+	+	+
	By it's nature, this dept. educates and works for all aspects of sustainability						
Toy Design							
	Recycle paper		+		+	+	
	Faculty put syllabi on O-Space		+	+	+	+	
	Last year's Senior Show- shift to making less boards/models, each student has digital monitor with animations/specs to showcase, will be general policy in the future		+		+	+	
	Push for safer/more sustainable products in the production of what model production is required		+		+	+	+
	Reuse gatorboard from presentations as partitions between desks		+		+	+	
	Trip to Ning Bo, China next summer to meet HaPe for sustainability workshop, bring back ideas to share with dept.		+	+	+	+	

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Admin. Offices							
	Recycling bins (bldg. services take care of regular items)		+		+		
	Toner/Ink cartridges sent back to campus for recycling		+		+		
	Recycle prints, double-sided prints		+		+	+	
Financial Aid							
	Reduction of prints for record keeping		+		+	+	
	Using the image software to save and retrieve data		+		+	+	
	Assist in the payment of student tuition through loans, work-studies, etc		+			+	+
Gallery							
	2007 (included panel discussions hosted by the gallery)		+		+	+	
	Research into purchasing Architectural Wind turbines from AeroVironment, Inc. for Galef bldg.		+		+	+	
	Recycle prints and use shared drive as much as possible		+		+	+	
	Exploring print-on-demand for future prints, postcards, catalogues, etc for advertisements		+		+	+	

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Info. Systems							
	In the process of switching to virtual and blade servers which consolidate the existing server system while using less electricity and giving off less heat		+		+	+	
	Study from March and April 2008 resulted in the conclusion that 66% of power use by printers is during weekends and evenings while they are at idle		+		+	+	
	Developing more centralized printer scheme for main campus offices and labs which will also replace ink jets with more efficient (with respect to energy and greater possibilities for recycling) laser printers		+		+	+	
	Looking into replacing existing work stations and printers in Info. Systems office with more energy efficient models		+		+	+	
Lab Press							
	Reduction of toxic inks/chemicals		+		+		
	Improved ventilation		+		+		
	Push by faculty/staff to promote more eco-conscious materials		+	+	+		
	No more foam-core for mounting		+		+		
	Spring 2008: Mandatory "socially conscious" final project		+		+	+	+
	All class materials listed on Digication/O-Space		+		+	+	

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Library							
	Book sales to recycle old books, given away if not sold		+		+	+	+
	Recycle prints, scratch pads, etc		+		+	+	
	Recycle bottles and cans			+	+	+	
	Growth in library resources will have significant electronic component in future (growth in physical volumes is "flat")		+				
	Sleep timers on computers		+		+	+	
Student Affairs							
	Student jobs- posted all over campus and online		+			+	+
	Affordable student housing made available					+	
	Housing/Roomate listing online		+			+	+
	Fall 2009, only new students will receive handbook/calendar		+		+	+	
	Fund/support student organizations		+			+	+
TSS							
	Monthly collection of hazardous material from woodshop and photolab		+		+		
	Looking into recycling program for 3D print cartridges and trays		+		+	+	
	Rapid prototype machine now uses water-based chemicals		+		+		
	Power is turned off until somebody specifically needs a specific machine (sometimes, the kiln will run overnight to accommodate projects)		+		+	+	
	Bio-degradable lubricants		+		+		
	Safety equipment and respirators have been purchased for each woodshop employee		+				+
	Researching new, more-portable spray booths		+		+		
	Reuse/share wood scraps from students'/staff projects		+	+	+	+	+

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College-Wide	Goldsmith campus trash is recycled at central facility			+	+	
	Lighting is 100% efficient ballast & T8/T12 efficient fluorescent tubes			+	+	
	Hand dryers in Ahmanson/Galef reduce paper waste			+	+	
	Non-emergency lighting controlled by timers, pressure controls, and sensors			+	+	
	Ahmanson HVAC is highly efficient Variable Air Volume ("VAV") and fan drives are variable speed with computer-controlled thermostat			+	+	
	Galef HV/HVAC system uses "smart" thermostat control			+	+	
	Highly efficient steel water tower heat exchanger for Ahmanson bldg.			+	+	
	Galef bldg. design based on green principles with efficient exterior bldg. "Low E" glass			+	+	
	Ceramic kilns are energy-efficient and firing takes place at night during "low peak" usage			+	+	
	Goldsmith elevators are computer controlled and use an efficient "smart" system			+	+	
	Goldsmith uses a solvent wash station and rag recycling service			+		
	Faculty/staff carpooling is encouraged through incentives			+	+	
	Eco-friendly packaging choices are offered at café			+		
	FSC certified recycled paper and printing are used in College publications			+		
	Ahmanson Hall is a retrofit			+	+	
	Average student family income represents low economic status				+	+