| Scoring Criteria |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Responds to Prompt (0-1 point) | 1 point <br> Addresses the topic and responds to the prompt. Demonstrates some understanding of the prompt. |  |  | 0 points <br> For any of the following: <br> - Does not respond to the prompt. <br> - Confusion around topic. |  |  |
| Criticality and Developme nt (0-5 points) | 5 points <br> A response that shows depth and complexity of thought. <br> Includes multiple points-of -view. <br> Response is organized, coherent, with interesting ideas and thoughtful examples. | 4 points <br> Develops response that sustains at least one specific example. <br> Shows some depth and complexity of thought. Organized. | 3 points <br> Develops a response and only mentions one example. <br> Shows an attempt at complexity of thought. <br> Organized with a basic structure (ex. firstly, secondly, thirdly.) | 2 points <br> Responds with vague/ general reasoning. Does not provide a specific example. <br> Demonstrat es <br> confusion over subject or simplistic thinking. <br> Missing flow. Ideas are not sequenced to make sense. | 1 point <br> Lacks focus and struggles to communicat e ideas clearly. <br> Having difficulty generating content. | 0 points <br> Is <br> unfocused, <br> doesn't <br> make <br> sense, <br> and/or <br> incoherent. <br> Is <br> disorganized <br> and <br> underdevelop <br> ed, providing <br> little or no <br> relevant <br> support for <br> ideas. |
| Control of Writing <br> (0-1 point) | 1 point <br> Displays some syntactic variety and facility in the use of language. May have minor errors in grammar, usage and mechanics, but writing overall is clear and comprehensible. |  |  | 0 points <br> For any of the following: <br> - Patterns of incorrect word order. <br> - Writing is hindered by limited vocabulary and language control that interfere with meaning. <br> - Lacks basic control of syntax and vocabulary. |  |  |
| Placements | WITDA <br> (7-6 poin |  | $\begin{aligned} & \text { WITDA + } \\ & 1 \\ & \text { (5-4 } \\ & \text { points) } \end{aligned}$ | DEV 2 <br> (3-2 <br> points) | DEV 1 <br> (1 point) | $\begin{aligned} & 0=\text { ELL } \\ & \text { (0 points } \end{aligned}$ |

