

Data in this report comprise 6-year graduation rates and first-to-second year retention rates for first-time full-time freshmen and transfer students. Rates for these populations are disaggregated by subcategories: sex, race, citizenship, first generation, Veteran status, developmental English placement, intake score, and Federal Pell grant recipients. Refer to the last page for the index.

DATA SOURCE: Banner Student Information System

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6-Year Graduation Rates

Highlights: Table 1 displays a detailed breakdown of 6-year graduation rates for the fall 2019 BFA entering cohort (both first-time and transfer students), examining outcomes by sex, race, citizenship, and other key student characteristics. The total cohort size was 352 students, with an overall graduation rate of 59%. Transfers demonstrated significantly higher graduation rates (72%) compared to first-time freshmen (55%). Female students had a higher overall graduation rate (61%) than males (55%); this holds true by FTFT and transfer. Hispanic/Latino student had the highest combined graduation rate at 63%, followed by Asian (62%) and Black/African American (62%) students. First Generation (72%) and Pell recipients (63%) rates were higher than the overall cohort average.

Table 1.

Fall 2019 Cohort 6 -Year Graduation Rates ¹	First-Time Freshman (n=274)	Transfer (n=78)	First-Time and Transfer (n=352)
TOTAL	55%	72%	59%
Sex			
Female	57%	77%	61%
Male	52%	62%	55%
Race			
American Indian/Alaskan Native	N/A	N/A	N/A
Asian	60%	77%	62%
Black/African American	55%	83%^	62%
Hawaiian/Pacific Islander	N/A	N/A	N/A
Hispanic/Latino	56%	87%	63%
White/Caucasian	56%	61%	57%
Two or More	38%^	60%^	46%
Decline to State/Unknown	40%^	50%*	42%^
Citizenship			
International	58%	63%	59%
Domestic (US Citizen only)	54%	73%	59%
First Generation	62%	100%	72%
Veterans	80%*	100%*	86%^
Federal Pell Grant Studentst	58%	76%	63%
Intake Score			
6	44%^	100%^	63%
7	45%	73%^	53%
8	53%	70%	56%
9	55%	60%^	56%
10	73%	79%	75%

¹ National Student Clearinghouse 6-yr graduation rate for private, non-profit 4-yr institutions, Fall 2018 cohort = 75.5%

Notes:

*Indicates less than 5 students in the numerator

^Indicates 5 or more but less than 10 students in the numerator

†Indicates student award with paid amount greater than zero00

First-to-Second Year Retention Rates

Highlights: Table 2 shows disaggregated data for first-to-second year retention rates for BFA cohort fall 2024, which includes both first-time and transfer students. Total cohort size was 362, with a strong retention rate of 83%, showing that the majority of our students returned for their second year. Transfers retained higher at 87% compared to 80% for first-time freshmen. Female students had a higher overall retention rate (84%) than males (78%); notably, male transfers retained at 91%. Black/African American students had the highest combined retention rate at 92%. Hispanic/Latino students had a combined rate of 83% followed by Asian (82%) and White (81%) students. Students with higher intake scores generally had better retention rates, with those scoring a 10 retaining at 95%.

Table 2.

Fall 2024 Cohort Retention Rates ²	First-Time Full-Time Freshman (n=218)	Transfer (n=144)	First-Time and Transfer (n=362)
TOTAL	80%	87%	83%
Sex			
Female	84%	85%	84%
Male	72%	91%	78%
Race			
American Indian/Alaskan Native	N/A	N/A	N/A
Asian	83%	82%	83%
Black/African American	87%	100%	92%
Hawaiian/Pacific Islander	N/A	N/A	N/A
Hispanic/Latino	79%	88%	83%
White/Caucasian	80%	86%	82%
Two or More	62%^	100%*	71%
Decline to State/Unknown	100%^	73%^	81%
Citizenship			
International	72%	89%	81%
Domestic (US Citizen only)	81%	87%	83%
First Generation	81%	84%	82%
Federal Pell Grant Students^t	82%	93%	87%
Veterans	100%^	80%*	90%
Housing			
Resident	79%	93%	82%
Commuter	83%	84%	84%

² National Student Clearinghouse retention rate for private, non-profit 4-yr institutions, Fall 2022 cohort = 79.2%

Intake Score			
6	63%	72%	66%
7	74%	75%	75%
8	78%	84%	80%
9	88%	95%	91%
10	94%	95%	95%

Notes:

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- ◆ First-Time Freshmen: Students that have never been to college prior to entering Otis.
- ◆ Full-Time Students: Students with total credit load greater than or equal to 12 units.
- ◆ Transfer: Students entering Otis with transfer credits from another institution.
- ◆ Intake Score: An aggregate 1-10 score established by Admissions and includes portfolio score, essay, high school and/or transfer GPA, and standardized test scores. The lowest intake score required for admission is a 5.
- ◆ Federal Pell grants: Offered to students who qualify as low-income following completion of the Free Application for Federal Student Aid (FAFSA).