

Scoring Criteria						
Responds to Prompt (0-1 point)	1 point Addresses the topic and responds to the prompt. Demonstrates some understanding of the prompt.			0 points For any of the following: <ul style="list-style-type: none"> Does not respond to the prompt. Confusion around topic. 		
Criticality and Development (0-5 points)	5 points A response that shows depth and complexity of thought. Includes multiple points-of-view. Response is organized, coherent, with interesting ideas and thoughtful examples.	4 points Develops response that sustains at least one specific example. Shows some depth and complexity of thought. Organized.	3 points Develops a response and only mentions one example. Shows an attempt at complexity of thought. Organized with a basic structure (ex. firstly, secondly, thirdly.)	2 points Responds with vague/general reasoning. Does not provide a specific example. Demonstrates confusion over subject or simplistic thinking. Missing flow. Ideas are not sequenced to make sense.	1 point Lacks focus and struggles to communicate ideas clearly. Having difficulty generating content.	0 points Is unfocused, doesn't make sense, and/or incoherent. Is disorganized and underdeveloped, providing little or no relevant support for ideas.
Control of Writing (0-1 point)	1 point Displays some syntactic variety and facility in the use of language. May have minor errors in grammar, usage and mechanics, but writing overall is clear and comprehensible.			0 points For any of the following: <ul style="list-style-type: none"> Patterns of incorrect word order. Writing is hindered by limited vocabulary and language control that interfere with meaning. Lacks basic control of syntax and vocabulary. 		
Placements	ENGL 108 (7 - 6 points)		ENGL 108 + Lab (5 - 4 points)	DEV 2 (3 - 2 points)	DEV 1 (1 point)	0 = ELL (0 points)