



Data in this report comprise 6-year graduation rates and first-to-second year retention rates for first-time full-time freshmen and transfer students. Rates for these populations are disaggregated by subcategories: sex, race, citizenship, first generation, Veteran status, developmental English placement, intake score, and Federal Pell grant recipients. Refer to the last page for the index.

DATA SOURCE: Banner Student Information System

**For more information regarding these data, please contact:
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6-Year Graduation Rates

- ◆ In Fall 2013, 269 first-time full-time freshmen and transfer students entered Otis and 68% of these students graduated by August 31, 2019 (i.e., 6 years later).

Fall 2013 Cohort 6 -Year Graduation Rates	First-Time Freshman (n=160)	Transfer (n= 109)	First-Time and Transfer (n=269)
TOTAL	66%	70%	68%
Sex			
Female	75%	77%	75%
Male	48%	61%	55%
Race			
American Indian/Alaskan Native	100%*	100%*	100%*
Asian	64%	73%	67%
Black/African American	50%*	100%*	64%^
Hawaiian/Pacific Islander	N/A	N/A	N/A
Hispanic/Latino	67%	67%	67%
White/Caucasian	75%	66%	70%
Two or More	69%^	70%^	70%
Decline to State/Unknown	67%*	57%*	62%^
Citizenship			
International	58%	66%	62%
Domestic	70%	69%	69%
First Generation	72%	87%	78%
Veterans	50%*	N/A	50%*
Federal Pell Grant Students[†]	71%	76%	73%
Intake Score			
5	50%*	67%*	60%*
6	52%	63%	56%
7	66%	67%	66%
8	74%	80%	76%
9	100%*	N/A	100%*
10	N/A	50%*	50%*

Notes:

*Indicates less than 5 students in the numerator

^Indicates 5 or more but less than 10 students in the numerator

†Indicates student award with paid amount greater than zero

First-to-Second Year Retention Rates

- ◆ In Fall 2018, 390 first-time full-time freshman and transfer students entered and 80% of these students were enrolled in Fall 2019 (i.e., 1 year later).

Fall 2018 Cohort Retention Rates	First-Time Full-Time Freshman (n=276)	Transfer (n=114)	First-Time and Transfer (n=390)
TOTAL	79%	83%	80%
Sex			
Female	81%	81%	81%
Male	75%	86%	79%
Race			
American Indian/Alaskan Native	33%*	N/A	33%*
Asian	84%	85%	84%
Black/African American	79%	50%*	75%
Hawaiian/Pacific Islander	N/A	N/A	N/A
Hispanic/Latino	82%	92%	86%
White/Caucasian	70%	82%	74%
Two or More	85%	67%	79%
Decline to State/Unknown	77%	80%	78%
Citizenship			
International	79%	84%	80%
Domestic	78%	82%	79%
First Generation	79%	80%	80%
Federal Pell Grant Students[†]	79%	87%	82%
Veterans	100%*	100%*	100% [^]
Developmental English Courses			
English 20	N/A	N/A	N/A
English 50	N/A	N/A	N/A
English 90	N/A	N/A	N/A
Intake Score			
5	80% [^]	N/A	67% [^]
6	79%	75%*	78%
7	63%	90%	72%
8	82%	80%	81%
9	89%	84%	88%
10	79%	91%	83%

Notes:

*Indicates less than 5 students in the numerator

^Indicates 5 or more but less than 10 students in the numerator

†Indicates student award with paid amount greater than zero

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- ◆ First-Time Freshmen: Students that have never been to college prior to entering Otis.
- ◆ Full-Time Student: Students with total credit load greater than or equal to 12 units.
- ◆ Transfer: Students entering Otis with transfer credits from another institution.
- ◆ Intake Score: An aggregate 1-10 score established by Admissions and includes portfolio score, essay, high school and/or transfer GPA, and standardized test scores. The lowest intake score required for admission is a 5.
- ◆ Federal Pell grants: Offered to students who qualify as low-income following completion of the Free Application for Federal Student Aid (FAFSA).