

<p><b>FOUNDATION - INITIAL A - level Information Literacy</b></p> <p>Information literacy skills are demonstrated through at least <b>ONE evaluative annotation</b> for a book or substantial article (preferably peer reviewed) found through the Otis Library databases.</p> <p>Annotation must include:</p> <ol style="list-style-type: none"> <li><b>author credentials</b></li> <li>a description of the <b>type of source (audience)</b></li> <li>a discussion about purpose/bias/<b>point of view</b></li> <li>an explanation about why the source is <b>relevant</b> to the project/paper.</li> </ol> <p>A works cited page is required and must include at least <b>4 QUALITY sources</b> that are incorporated into paper/project found through the Otis Library databases.</p>	<p><b>FOUNDATION - INITIAL B - level Information Literacy</b></p> <p>Information literacy skills are demonstrated through at least <b>ONE evaluative annotation</b> for a book or substantial article (preferably peer reviewed) found through the Otis Library databases.</p> <p>Annotation must include:</p> <ol style="list-style-type: none"> <li><b>author credentials</b></li> <li>a description of the <b>type of source (audience)</b></li> <li>an explanation about why the source is <b>relevant</b> to the project/paper.</li> </ol> <p>A works cited page is required and must include at least <b>3 QUALITY sources</b> that are incorporated into paper/project found through the Otis Library databases.</p>	<p><b>FOUNDATION - INITIAL C - level Information Literacy</b></p> <p>Information literacy skills are demonstrated through at least <b>ONE evaluative annotation</b> for a book or substantial article (preferably peer reviewed) found through the Otis Library databases.</p> <p>Annotation must include:</p> <ol style="list-style-type: none"> <li><b>author credentials</b></li> <li>explanation about why the source is <b>relevant</b> to the project/paper</li> </ol> <p>A works cited page is required and must include at least <b>2 QUALITY sources</b> that are incorporated into paper/project found through the Otis Library databases.</p>	<p><b>FOUNDATION - INITIAL D - level Information Literacy</b></p> <p><b>Any of the following:</b></p> <ul style="list-style-type: none"> <li>- inferior or missing annotations</li> <li>- author credentials missing</li> <li>- relevance is missing</li> <li>- works cited page missing</li> <li>- fewer than 2 <b>QUALITY</b> sources</li> <li>- too many free web sources or low-quality, inadequate or inferior sources are used</li> <li>- sources not incorporated in paper</li> </ul> <hr/> <p><b>A QUALITY source is not necessarily the first or easiest found. Should be peer-reviewed or substantial material that considers multiple points of view and relies on evidence, logic, and research to create a context. It has at least one named author and is up to date.</b></p>	<p><b>FOUNDATION - INITIAL F - level Information Literacy</b></p> <p><b>Any of the following:</b></p> <ul style="list-style-type: none"> <li>- no annotations</li> <li>- no works cited page</li> <li>- no <b>QUALITY</b> sources</li> <li>- only free web sources or low-quality, inadequate or inferior sources are used</li> <li>- sources not incorporated in paper</li> </ul>
<p><b>SOPHOMORE - PRACTICING A - level Information Literacy</b></p> <p>Information literacy skills are demonstrated through at least <b>TWO evaluative annotations</b> for books or substantial articles (preferably peer reviewed) found through the Otis Library databases.</p> <p>Annotations must include:</p> <ol style="list-style-type: none"> <li><b>author credentials</b></li> <li>a description of the <b>type of source (audience)</b></li> <li>a discussion about purpose/bias/<b>point of view</b></li> <li>a discussion of <b>currency of the source</b></li> <li>an explanation about why the source is <b>relevant</b> to the project/paper.</li> </ol> <p>A works cited page is required and must include at least <b>5 QUALITY sources</b> that are incorporated into paper/project.</p>	<p><b>SOPHOMORE - PRACTICING B - level Information Literacy</b></p> <p>Information literacy skills are demonstrated through at least <b>TWO evaluative annotations</b> for books or substantial articles (preferably peer reviewed) found through the Otis Library databases.</p> <p>Annotations must include:</p> <ol style="list-style-type: none"> <li><b>author credentials</b></li> <li>a description of the <b>type of source (audience)</b></li> <li>a discussion about purpose/bias/<b>point of view</b></li> <li>an explanation about why the source is <b>relevant</b> to the project/paper.</li> </ol> <p>A works cited page is required and must include at least <b>4 QUALITY sources</b> that are incorporated into paper/project.</p>	<p><b>SOPHOMORE - PRACTICING C - level Information Literacy</b></p> <p>Information literacy competency is demonstrated through at least <b>TWO evaluative annotations</b> for books or substantial articles (preferably peer reviewed) found through the Otis Library databases.</p> <p>Annotations must include:</p> <ol style="list-style-type: none"> <li><b>author credentials</b></li> <li>a description of <b>the type of source (audience)</b></li> <li>an explanation about why the source is <b>relevant</b> to the project/paper</li> </ol> <p>A works cited page is required and must include at least <b>3 QUALITY sources</b> that are incorporated into paper/project.</p>	<p><b>SOPHOMORE - PRACTICING D - level Information Literacy</b></p> <p><b>Any of the following:</b></p> <ul style="list-style-type: none"> <li>- inferior or missing annotations</li> <li>- author credentials missing</li> <li>- type of source/audience missing</li> <li>- relevance is missing</li> <li>- works cited page missing</li> <li>- fewer than 3 <b>QUALITY</b> sources</li> <li>- too many free web sources or low-quality, inadequate or inferior sources are used</li> <li>- sources not incorporated in paper</li> </ul> <hr/> <p><b>A QUALITY source is not necessarily the first or easiest found. Should be peer-reviewed or substantial material that considers multiple points of view and relies on evidence, logic, and research to create a context. It has at least one named author and is up to date.</b></p>	<p><b>SOPHOMORE - PRACTICING F - level Information Literacy</b></p> <p><b>Any of the following:</b></p> <ul style="list-style-type: none"> <li>- inferior or no annotations</li> <li>- no works cited page</li> <li>- no <b>QUALITY</b> sources</li> <li>- only free web sources or low-quality, inadequate or inferior sources are used</li> <li>- sources not incorporated in paper</li> </ul>

JUNIOR/SENIOR - ADVANCED A - level Information Literacy	JUNIOR/SENIOR - ADVANCED B - level Information Literacy	JUNIOR/SENIOR - ADVANCED C - level Information Literacy	JUNIOR/SENIOR - ADVANCED D - level Information Literacy	JUNIOR/SENIOR - ADVANCED F - level Information Literacy
<p>Information literacy skills are demonstrated through at least <b>THREE evaluative annotations</b> for books or substantial articles (preferably peer reviewed) found through the Otis Library databases.</p> <p>Annotations must include:</p> <ol style="list-style-type: none"> <li>1. <b>author credentials</b></li> <li>2. a description of the <b>type of source (audience)</b></li> <li>3. a discussion about purpose/bias/<b>point of view</b></li> <li>4. a discussion of <b>currency</b> of source</li> <li>5. an explanation about why the source is <b>relevant</b> to the project/paper.</li> </ol> <p>A works cited page is required and must include at least <b>6 QUALITY sources</b> that are incorporated into paper/project.</p>	<p>Information literacy skills are demonstrated through at least <b>THREE evaluative annotations</b> for books or substantial articles (preferably peer reviewed) found through the Otis Library databases.</p> <p>Annotations must include:</p> <ol style="list-style-type: none"> <li>1. <b>author credentials</b></li> <li>2. a description of the <b>type of source (audience)</b></li> <li>3. a discussion about purpose/bias/<b>point of view</b></li> <li>4. a discussion of <b>currency</b> of source</li> <li>5. an explanation about why the source is <b>relevant</b> to the project/paper.</li> </ol> <p>A works cited page is required and must include at least <b>5 QUALITY sources</b> that are incorporated into paper/project.</p>	<p>Information literacy competency is demonstrated through at least <b>THREE evaluative annotations</b> for books or substantial articles (preferably peer reviewed) found through the Otis Library databases.</p> <p>Annotations must include:</p> <ol style="list-style-type: none"> <li>1. <b>author credentials</b></li> <li>2. a description of <b>the type of source (audience)</b></li> <li>3. a discussion about purpose/bias/<b>point of view</b></li> <li>4. an explanation about why the source is <b>relevant</b> to the project/paper.</li> </ol> <p>A works cited page is required and must include at least <b>4 QUALITY sources</b> that are incorporated into paper/project.</p>	<p><b>Any of the following:</b></p> <ul style="list-style-type: none"> <li>- inferior or missing annotations</li> <li>- author credentials missing</li> <li>- type of source/audience missing</li> <li>- purpose/bias/point of view missing</li> <li>- relevance is missing</li> <li>- works cited page missing</li> <li>- fewer than 4 QUALITY sources</li> <li>- too many free web sources or low-quality, inadequate or inferior sources are used</li> <li>- sources not incorporated in paper</li> </ul>	<p><b>Any of the following:</b></p> <ul style="list-style-type: none"> <li>- inferior or no annotations</li> <li>- no works cited page</li> <li>- fewer than 3 QUALITY sources</li> <li>- only free web sources or low-quality, inadequate or inferior sources are used</li> <li>- sources not incorporated in paper</li> </ul> <hr/> <p><b>A QUALITY source is not necessarily the first or easiest found. Should be peer-reviewed or substantial material that considers multiple points of view and relies on evidence, logic, and research to create a context. It has at least one named author and is up to date.</b></p>