

Pecha Kucha Presentation Rubric

	Exemplary	Accomplished	Developing	Beginning
Slideshow	The presentation has 20 slides timed to advance every 20 seconds. The presentation runs flawlessly.	The presentation has 20 slides timed to advance every 20 seconds. The presentation runs with one minor technical flaw.	The presentation has 20 slides timed to advance every 20 seconds, but the presentation has several minor technical flaws.	The presentation does not have 20 slides timed to advance every 20 seconds, OR the presentation has major technical flaws.
Capstone Analysis	Student captured all the main points of his/her capstone. I really had a clear understanding of the capstone project and points.	Student captured most of the main points of his/her capstone. I understood most of the main points for the capstone project.	Student gave a partial presentation of his/her capstone. I understood some of the main points, but thought there were gaps.	Little or no attempt made to identify the main points.
Organization	The Pecha Kucha was extremely organized and the ideas and images flowed in a manner that was easily followed and understood. The material transitioned seamlessly from slide to slide.	The Pecha Kucha was fairly organized and the ideas flowed well. There were perhaps jumps and transitions that were not entirely seamless. Easily understood.	The Pecha Kucha was poorly organized and not easy to follow. Ideas and images were put together in a way that made comprehension difficult.	The Pecha Kucha was unorganized and difficult to follow. Ideas and images were put together with little thought to audience understanding.
Visual Appeal and Creativity	The images/text chosen were appropriate and extremely thoughtful to the topic and conveyed in an excellent manner the Pecha Kucha's purpose. The audience was informed and entertained.	The images/text chosen were appropriate and considered the topic in a thoughtful way. The presenter has used good quality visual images and has used a creative or interesting visual design for the presentation.	The presenter has used adequate quality visual images, but does not use a creative or interesting visual design for the presentation. The images/text chosen distracted from the presentation.	Visual images are poorly chosen, OR the quality of the images is not legible, OR used a particularly garish or distracting visual design for the presentation.
Prep & Presentation of Script	The presenter obviously prepared a compelling script, rehearsed, demonstrated superior knowledge of the capstone material, and did not read to audience.	The presenter obviously prepared a script, rehearsed, demonstrated strong knowledge of the capstone material, and did not read to audience.	It appears the presenter prepared a mediocre script or was not adequately rehearsed, or demonstrated marginal knowledge of their own capstone (how sad), and occasionally read to the audience.	It appears that the presenter did not prepare a script or did not rehearse, OR demonstrated minimal knowledge of the capstone (how weird), OR frequently read to audience.

Presentation Skills	Demonstrated outstanding presentation skills (pacing/tone/volume, confidence/poise, gestures, eye contact, rapport with audience, use of presentation media, etc).	Demonstrated sound presentation skills (pacing/tone/volume, confidence/poise, gestures, eye contact, rapport with audience, use of presentation media, etc).	Demonstrated fair presentation skills (pacing/tone/volume, confidence/poise, gestures, eye contact, rapport with audience, use of presentation media, etc).	Demonstrated poor presentation skills (pacing/tone/volume, confidence/poise, gestures, eye contact, rapport with audience, use of presentation media, etc).
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